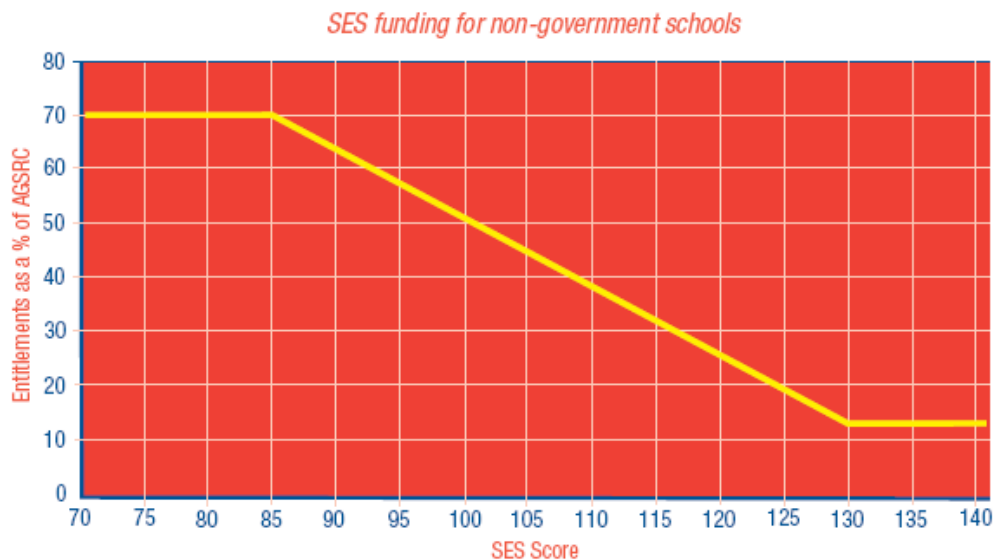


The SES Funding Model Provides Choice, Balance and Quality

SES stands for socioeconomic status – it's a way of assessing the financial and social situation of parents, not schools. The Australian Government measures the relative socioeconomic advantage of the parents in a local community by considering income, education and occupation. School communities with higher socioeconomic status are considered more able to support their school and therefore receive less government funding per student. SES funding ranges from a minimum entitlement of 13.7% of [Average Government School Recurrent Costs](#), to a maximum entitlement of 70% of this cost.



The SES funding model:

- is transparent as it's based on Census data
- is flexible as it changes when local communities change, and
- it encourages private investment in education.

All parents want the best possible education for their children and many choose independent schools. Parents accept that each child at a non-government school receives less government funding than each student at a government school.

SES Funding is Fair and Flexible

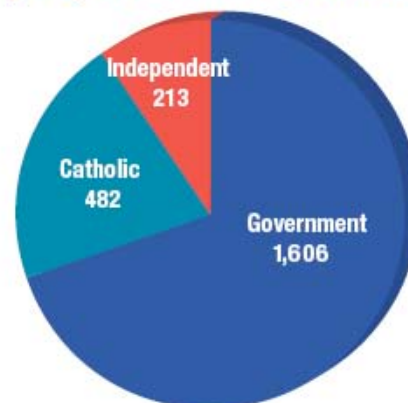
The SES funding model is the best and fairest way to distribute government funds to all Australian children.

The number of independent schools in Victoria in each SES bracket in 2006 (below) demonstrates that nearly three quarters are in the middle socio-economic range.

90 or less	–	21
91-105	–	99
106-120	–	62
Over 120	–	27
Not available*	–	5

*New schools or schools that have not yet received an SES score or do not receive Australian Government funding

The independent school sector in Victoria grew by 36.16% between 1996 and 2006



Numbers of independent, Catholic and government schools in Victoria

‘Parents have a prior right to choose the kind of education that shall be given to their children.’

*Article 26, United Nations
Universal Declaration of Human Rights*

[Back to Information](#)